



# Teaching Reading in the Content Area: Developing Content Literacy For All Students

*Robert B. Cooter Jr., E. Sutton Flynt*

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**Teaching Reading in the Content Area: Developing Content Literacy For All Students** Robert B. Cooter Jr., E. Sutton Flynt

- \* Focuses on content classrooms at the middle and high school levels.
- \* Introduces the Content Literacy Model.
- \* Offers authentic assessment strategies for content classes.
- \* Suggests ideas for building classroom environments which build a positive affect in students and permit scheduling of numerous content literacy activities.
- \* Features a special chapter showing how mastering the writing process can help students become better readers and comprehenders of content materials.
- \* Includes a unique chapter demonstrating the many benefits and uses of fiction, non-fiction, and various media in subject matter classes.
- \* Discusses "how to teach" literacy skills as you teach content: Presents suggestions that are innovative, and exciting as well as the more traditional teaching methods and strategies which have proven effective for content studies.
- \* Includes a Learners With Special Needs section at the end of each chapter.
- \* Guided Action Research Project (GARP) - outlines a systematic method for trying out ideas described in the text.
- \* Chapter Organization
- \* Begins each chapter with a visual organizer for the chapter, followed by a series of Focus Questions.
- \* Concludes each chapter with a series of Reflection/Application activities
- \* Lists Recommended Readings

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