



Mentoring for School Quality: How Educators Can Be More Professional and Effective

Bruce S. Cooper, Carlos R. McCray

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This book will help educators/practitioners become better mentors, expand the dialogue on what makes a good mentor, and it will add new and critical insight into the literature. This book is contributed by a balance of scholars and practitioners and will be a timely contribution to the field as more educators seek out mentors in a time educational chaos.

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