



Frameworks for Practice in Educational Psychology: A Textbook for Trainees and Practitioners

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'...a magnificent resource which illuminates, and provides a cogent rationale for contemporary practice. I would anticipate that it will form a core text recommended on reading lists for prospective EPs, trainee EPs and for EP Service libraries, in addition to forming a very useful reference resource for colleagues working in Children's Services and in higher education institutions.' - Extract from the Foreword by Sue Morris, Educational Psychology Programme Director, University of Birmingham. This textbook assesses existing and emerging practice frameworks in educational psychology and their relation to theory. Covering current frameworks, such as the Monsen et al. Problem-Solving Framework, the Integrated Problem Solving Framework for Practitioners and the Constructionist Model, as well as emerging approaches, such as Systemic Solution Focussed Models and Positive Psychology Frameworks, contributors explore how they support educational psychology. The editors consider how existing and emerging frameworks help address current demands for professional accountability, transparency and effectiveness. They conclude with an exploration of the complex methodology and highly integrated approach required by contemporary educational psychologists. This textbook will be an invaluable resource for all practising educational psychologists, students, trainers, and educators.

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