



Higher Education and the Challenge of Sustainability: Problematics, Promise, and Practice (CERC Studies in Comparative Education)

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This book challenges universities to rethink their missions and to re-structure courses, research programs, and campus life in terms of sustainability. The author offers valuable theoretical and practical resources for students, teachers, researchers, and administrators who seek sustainability in higher education. Sustainability is explored as an outcome and a process of learning, and also as a catalyst for educational change and institutional innovation.

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