



To Improve the Academy: Resources for Faculty, Instructional, and Organizational Development

Judith E. Miller, James E. Groccia

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An annual publication of the Professional and Organizational Development Network in Higher Education (POD), To Improve the Academy offers a resource for improvement in higher education to faculty and instructional development staff, department chairs, faculty, deans, student services staff, chief academic officers, and educational consultants.

Contents include:

- Graduate student internships as a pathway to the profession of educational development
- Preparing faculty to develop hybrid courses
- Writing groups for work-life balance
- A faculty learning community approach to tenure and promotion
- Helping faculty integrate citizenship into the curriculum
- Students' perspectives on enhancing communication with faculty
- Effecting change in limited-control classroom environments
- A laboratory research group model for the scholarship of teaching and learning
- Institutional encouragement of the scholarship of teaching and learning
- Multiple definitions of critical thinking
- Faculty development and governance collaborating on curriculum revision
- Academic dishonesty among international students
- Serving veterans with disabilities
- Working with psychologically impaired faculty
- Leadership development for faculty of color
- Diffusing the impact of tokenism on faculty of color
- Difficult Dialogues for cross-cultural faculty development
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