



A Handbook for Inclusion Managers: Steering your School towards Inclusion (David Fulton / Nasen)

Ann Sydney

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Are you responsible for inclusion in your school?

As an Inclusion Manager, you have a strategic role that covers a great deal more than special educational needs, and requires a specific knowledge and skill set in order to steer your school towards inclusion. A *Handbook for Inclusion Managers* presents a wide range of information, providing plenty of fresh ideas and a stimulus for reflection on your practice.

This comprehensive and accessible text examines recent legislation, including the Common Assessment Framework, and provides information on how to gain accreditation for your work on inclusion. It will help you to create and manage an inclusive school, covering a wide range of knowledge and skills including:

- getting the best from your staff
- how to interpret data to judge the achievement of different groups in your school
- where the money for inclusion comes from
- what inclusive teaching and learning look like
- working with special schools
- community cohesion
- reporting to governors, parents and Ofsted
- working on an inclusion strategy.

Providing a framework which can be adapted to suit individual schools, *A Handbook for Inclusion Managers* includes a checklist of good practice to enable you to keep track of your school's progression. The author provides numerous references to useful organisations, websites and publications to make your life easier.

This invaluable companion for Inclusion Managers, SENCos and anyone working on inclusion gathers together the background information and practical advice you need to successfully manage a truly inclusive learning environment.

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